ENTREPRENEURIAL CHILD



STRONG SOCIETY



MAGAZINE

1st September, 2020 – 30th April 2022

1st Edition

Five schools, one goal

The project "Entrepreneurial child Strong society" started on 1st September 2020 is run by five schools: Profesionalna gimnaziya po ikonomicheska informatika "Dzhon Atanasov" in Targovishte, Bulgaria, Szkoła Podstawowa im. Kornela Makuszyńskiego in Pacanów, Poland, Osnovna Skola "Bogoslav Sulek" in Slavonski Brod, Croatia, OOU "Mirce Acev" in Skopje, North Macedonia, Yavuz Selim Ortaokulu in Adana, Turkey. They are five schools united across Europe for the same purpose. As school communities, we want to design and produce entrepreneurship products by combining the club activities we do in our schools with this project. Entrepreneurship is shown as one of the basic skills that every individual should have in the 21st century as the society consists of individuals and the society stands on its own feet with the contribution of the individuals. One of the biggest obstacles to entrepreneurship is the fear of failure. The reason for this is the lack of a sound infrastructure in entrepreneurship and the lack of necessary training. If we provide our students with the necessary opportunities in entrepreneurship and let them experience the sense of achievement, we can overcome this fear and support them to become successful entrepreneurs in the future. In order to offer this opportunity to our students, we would like to start up a number of club activities in our project as well as entrepreneurship education. Those activities will be presented on eTwinning platform, project's website, YouTube channel and Instagram.



The winning logo of the project Photo by Katarzyna Gołębiowska





Entrepreneurial Child Strong Society



The logo competition

Five to compete, one to win

One of our first common activities was to conduct a logo competition. In order to do it, students from each school created their own logos of which the best one representing school was chosen. Our next step was to upload them to the Twinspace of our project where 10 students from each school voted for the best logo but from their own country.

The majority of votes was given to the Polish

logo which became
the winning one and
the official
representation of
the project.





KAHOOT QUIZ



In June 2021 students from each school took part in a quiz about project partner countries. They were supposed to answer 25 questions about the cultural knowledge of five countries: Bulgaria, Turkey, Croatia, North Macedonia and Poland. Some of participants really did great job!









DEVELOPING FORUM THREADSON IDEAS OF HANDCRAFTING AND ARTS AND CRAFTS

The thread started by the project coordinator, Milena Ivanova, wanted participants to share their opinion on project's Twinspace about their ideas of handcrafting. The answers varied a lot, from making earrings or bracelets, through decorating cups, making clay pots or miniature models to knitting macromes, cardigans or even weaving carpets, to name just a few. Another thread on Arts and Crafts showed how participants see the difference between those two terms. Their replies were mostly similar perceiving crafts as something that shows someone's skills in making an object and art as something that the author expresses their emotions with as well as aiming at evoking the latter in the art audience.



Erasmus+



HANDCRAFTING AT SCHOOL CLUBS

At schools of the partnership students got involved into making some forms of handicraft during their afterschool classes. They shared the results of their work with their peers on Twinspace of the project







EUROPEAN DAY OF LANGUAGES 2021







The European Day of Languages perfectly implements the motto of the European Union - "United Europe in diversity". On the one hand, the celebrations draw attention to the linguistic and cultural diversity of European countries as values that we should cherish and thanks to which we achieve greater understanding between nations, and on the other hand, they emphasize the importance of multilingualism in the modern world, thanks to which we can communicate in one common Europe. To celebrate this day students of Kornel Makuszyński Primary School in Pacanów had some fun time solving quizzes about European countries, singing songs, playing games and recording greetings to their peers in the schools of the partnership.



ERASMUS DAYS 2021



#ErasmusDays are days celebrated in Europe related to the dissemination of the results of projects implemented by schools from the Erasmus+ program.

As part of the celebration of Erasmus

Days 2021, several activities were organized in the partnership schools to bring the goals of the project closer to the student community, disseminate its results devolve interest in learning.

Students from the Polish created a beautiful flower from the flags of the project's partner countries, the 8th graders spoke in English on the topic: "What does participation in the Erasmus project mean to me, others sang the anthem of the European Union entitled "Ode to Joy", and another group of students took part in a quiz of knowledge about the partner countries of the project. The Turkish school prepared a greeting video to all partner schools which was uploaded to Instagram of the project.















ERASMUS CORNERS

To ensure the local community is aware of the Erasmus+ project being run at schools of the partnership, the Erasmus Corners have been installed containing information about the project and its goals. Such visible tokens can also present the activities carried out within the project in the schools of the partnership.



CODE WEEK 2021

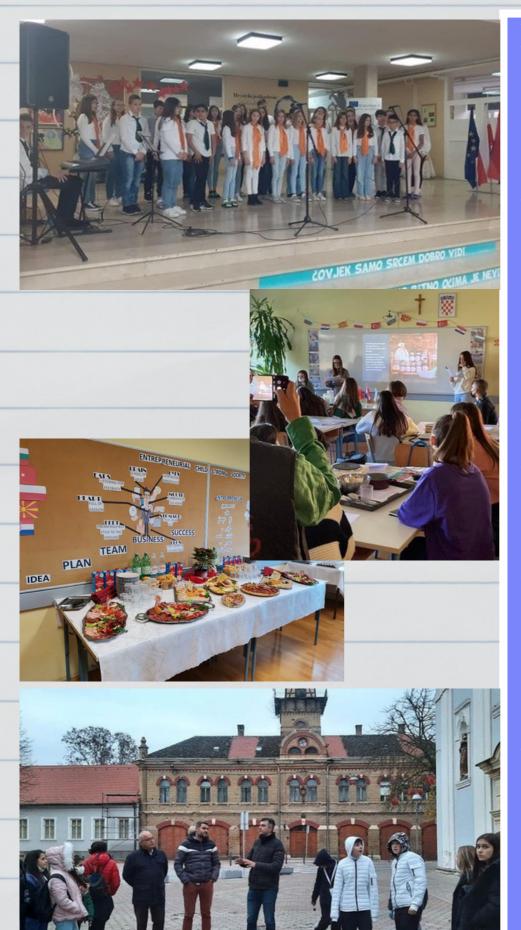


TLearning to code helps everyone understand the world around us, which is constantly changing. Every student of our school could start their adventure with programming and start programming mBoot robots today, as part of the European Code Week, which was scheduled for October 9-24, 2021. Many institutions from Europe but also from other continents joined the action. The number of over 8,000 events in Poland was huge, more have been reported only in Turkey. Programming, coding, controlling robots are skills that are and will be extremely valued and sought after in

are and will be extremely valued and sought after in the labor market. With technology developing at an unprecedented applications pace. new applications, robots and intelligent machines, exploding with its diversity of applications Internet of Things (IoT) are challenges and opportunities for young people looking for areas of interest or activity. The primary school from Pacanów also took part in this European event encouraging the learning of creative programming. Code Week is for everyone, regardless of age, education, gender, etc. Everyone can start learning programming and acquire new competences related to coding. We wanted to show that coding is not reserved for the chosen ones and everyone can learn it.



IST LTTA MEETING IN SLAVONSKI BROD, CROATIA

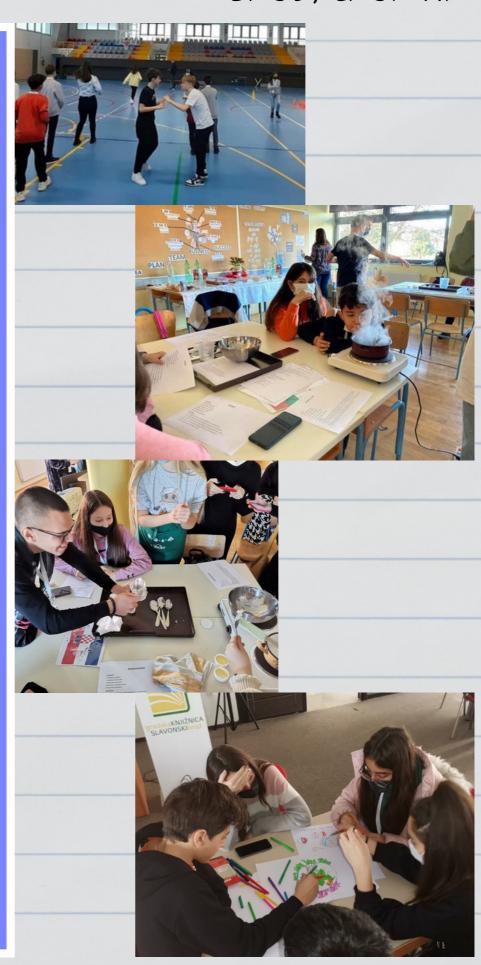


Teaching and Training Activities partner schools started on 29th Sulek" Primary School in Slavonski brod, Croatia and welcome classroom where they talked about their schools, cities and presentations and broke the ice Brod. To raise awareness of the importance of entrepreneurship day of the visit students and teachers took part in the interesting lecture by Gordana Prebeg. After listening to it, they realized they can achieve a great strong will, dedication and hard idea that comes to their mind production of lip balms. While making them, students learned cosmetics. After the workshop students and teachers visited the artist Ivan Meštrović, State Stud Farm in Đakovo and St. Peter's



IST LTTA MEETING IN SLAVONSKI BROD, CROATIA

TThird day was rich in activities such as hand balm workshop made from natural ingredients. on a trip to Zagreb, the capital of Croatia, where they visited the city centre under the care of a guide who told many interesting stories about the city's past. On the fourth day of mobility in Slavonski Brod from participants "Entrepreneurial child Strong society" project visited the city deputy mayor of the city, who told them about the history of the town and the current prospects for its development. Local TV journalists interviewed the headmaster of the host partner school and mobility participants from each country. Then the students listened to the lecture and watched a develop an idea for a product logo and its advertising to sell it. Then, in groups, they were to products which were created at earlier workshops and present techniques.





IST LTTA MEETING IN SLAVONSKI BROD, CROATIA

TThe last day of the meeting was devoted to making a video advertising the product young entrepreneurs created in groups during workshops. They truly had a lot of fun resulting in impressive and interesting videos.





The LTTA ended with a certificate ceremony. Undoubtedly, all the participants benefitted a lot from the first meeting, not only did they gain a lot of experience, but also trained their entrepreneurship skills, teamwork and enriched their knowledge which they later shared in the schools of theirs.

DISSEMINATION IN SCHOOLS OF THE PARTNERSHIP





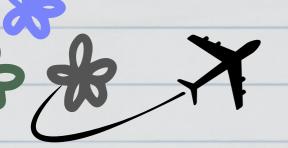
WHEN PARTICIPAN TS OF THE IST LTTA CAME FINALLY BACK TO THEIR SCHOOLS. THEY SHARED THEIR **EXPERIENCE** WITH THE LOCAL **SCHOOL** COMMUNIT

PRESENTING THE RESULTS OF THE PROJECT IN THE FORMS OF LECTURES. PRESENTATI ONS. PICTURES, VIDEOS OR WORKSHOP S ON MAKING BALMS.







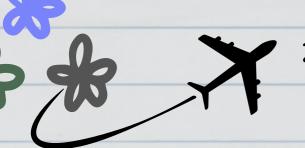


2ND LTTA MEETING IN SKOPJE, NORTH MACEDONIA



Each trip from the Erasmus+ program is an amazing experience and at the same time an adventure for students of all partner schools. This time, as part of the "Entrepreneurial child Strong society" project, from 28th March, 2022 to 1st April, 2022 students participated in Learning, Teaching and Training Activities in "Mirce Acev" Primary School from Skopje, the capital of North Macedonia, where they met with their peers from Poland, Macedonia, Croatia, Turkey and Bulgaria. The aim of the project was to design and manufacture different entrepreneurial products and take part in activities that are commonly implemented in our schools. After the initial presentation of partner towns or cities and countries students had a tour around Primary school "Mirče Acev".



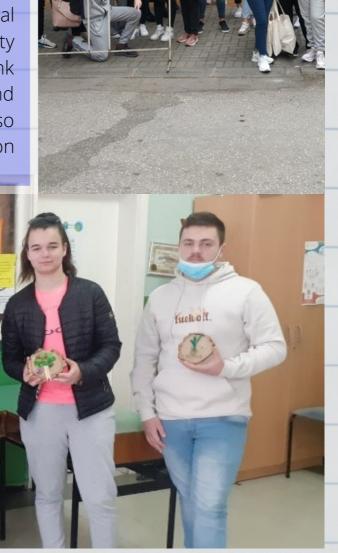


2ND LTTA MEETING IN SKOPJE, NORTH MACEDONIA

After that all participants collaborated in mixed groups to make their company's logo in wood and present it to others. The following day participants' task was to develop their company's business plan from the initial idea to the finished product and come up with marketing strategies. During the last workshop project participants were assisted by students from North Macedonia to make peace symbols and origami swans and together they visited exhibition of Physics and chemistry through history.

The time spent in Skopje was also a visit to the charming city with numerous monuments located on Macedonia Square, which is the central point of Skopje, which is a mixture of different architectural styles. The project participants had the opportunity to visit the old Bazaar located on the eastern bank of the Vardar River, which is one of the oldest and largest markets in the Balkans. The program also included a tour of the picturesque city of Ohrid (on Lake

If the answer





2ND LTTA MEETING IN SKOPJE, NORTH MACEDONIA

Ohrid at the foot of the Galichica Mountains) called little Jerusalem. Numerous churches, the ruins of the Basilica of St. Erasmus, the ruins of the fortress of Tsar Samuel and the ancient theater have been preserved there. Project participants had also the opportunity to take a boat ride in the picturesque Canyon Matka and visited the Vrelo cave where they admired the beauty of the place. The visit to North Macedonia was for all students breaking down language barriers, experiencing cultural diversity, friendly people, breathtaking places and monuments, delicious food. It also meant learning to be open, assertive and deal with various problems.





DISSEMINATION OF RESULTS AFTER THE 2ND LTTA





THE PROJECT
PARTICIPANTS CAME FROM
THEIR VISIT TO NORTH
MACEDONIA, THEY SHARED
THEIR EXPERIENCE WITH
THEIR LOCAL SCHOOL
COMMUNITIES PRESENTING
THE RESULTS OF THE
PROJECT IN THE FORMS OF
LECTURES, PRESENTATIONS,
PICTURES, VIDEOS OR
WORKSHOPS ON PAINTING
ON WOOD AND CREATING
A COMPANY'S LOGO.





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