

# WELCOME

## A LESSONS IN LIFE

### Saying yes and adding conditions

#### 1 Match the sentence halves.

- |  |                          |
|--|--------------------------|
| 1 I'll take you to the party as long   | <input type="checkbox"/> |
| 2 We'll buy you a laptop provided      | <input type="checkbox"/> |
| 3 I won't let you use my tablet unless | <input type="checkbox"/> |
| 4 Stop arguing about the TV. Otherwise | <input type="checkbox"/> |
- a you agree to our rules about using it.  
 b I'll turn it off.  
 c as you give me a hand in the garden.  
 d you help me with my homework first.

#### 2 Rewrite the sentences using the word in brackets.

- 1 If you don't promise to not tell anyone, I won't tell you my secret. (unless)  
 \_\_\_\_\_
- 2 You can borrow my phone but you mustn't phone Dave. (provided)  
 \_\_\_\_\_
- 3 If you promise to be back before midnight, you can go to the party. (long)  
 \_\_\_\_\_
- 4 If you don't turn the noise down, I'm going to call the police. (otherwise)  
 \_\_\_\_\_

### get used to

#### 1 Put the words in order to make sentences.

- 1 get / this / never / I'll / texting / used / on / phone / to  
 \_\_\_\_\_
- 2 new / few / took / used / to / school / me / months / to / It / get / a / my  
 \_\_\_\_\_
- 3 used / might / new / while / It / using / you / the / take / get / to / a / system / to  
 \_\_\_\_\_
- 4 Saturdays / got / early / on / finally / getting / used / up / to / I've  
 \_\_\_\_\_

#### 2 02 Listen and write what the speaker says under the correct picture.



## Love and relationships

#### 1 Put the story in order.

- This time it was serious and they'd soon *fallen in love*.
- They *started a family* a few years later and that's when I entered the picture.
- 7 My mum and dad went *on their first date* when they were just sixteen.
- They were married a year later.
- After a short time they *got engaged*.
- But my mum *wasn't really over* her first boyfriend so it didn't go very well.
- They started *going out* again six years later when they'd both finished university.

#### 2 Match the definitions with phrases in **italics** in Exercise 1.

- 1 made a commitment to get married \_\_\_\_\_
- 2 a relationship \_\_\_\_\_
- 3 had their first child \_\_\_\_\_
- 4 for a night out together for the first time \_\_\_\_\_
- 5 was still quite fond of \_\_\_\_\_
- 6 developed really strong feelings for each other \_\_\_\_\_

## SUMMING UP

### 1 Put the dialogue in order.

- SHARON I said I wanted to settle down one day and start a family.
- SHARON Not really. She asked everyone.
- SHARON Well money isn't everything. I could get used to having less money but I couldn't live without happiness.
- SHARON Miss Jones asked me today what I wanted to do with my life.
- SHARON Well of course I do but only as long as it doesn't interfere with my family.
- TOM That's a strange question for a teacher to ask.
- TOM Well I hope you get what you want.
- TOM So what did you tell her?
- TOM But don't you want a career too?
- TOM That's quite an old fashioned idea. Most people these days are more worried about making money.

## B CHALLENGES

### Verbs with *-ing* or infinitive

#### 1 Complete the sentences with the verb given in the correct form.

- 1 meet
- a Tom's mad at me, I forgot \_\_\_\_\_ him at the station.
- b I'll never forget \_\_\_\_\_ my husband for the first time.
- 2 call
- a I tried \_\_\_\_\_ you but my phone was dead.
- b Have you tried \_\_\_\_\_ her home number? She often doesn't answer her mobile.
- 3 say
- a I really regret \_\_\_\_\_ those things. It was really mean.
- b We regret \_\_\_\_\_ that we cannot accept your entry for the competition because the deadline was yesterday.
- 4 take
- a Please remember \_\_\_\_\_ back the library books. They're due back today.
- b I don't remember \_\_\_\_\_ that photo but I do remember that day.
- 5 chat
- a Miss Green told me to stop \_\_\_\_\_ five times today.
- b I met Colin on my way home and we stopped \_\_\_\_\_ for an hour.

#### 2 Complete the sentences with your own ideas.

- 1 I really regret \_\_\_\_\_.  
I feel terrible about it.
- 2 Today I really mustn't forget \_\_\_\_\_.
- 3 I must stop \_\_\_\_\_.  
It's such a bad habit.
- 4 I don't remember \_\_\_\_\_  
when I was younger.
- 5 If you're finding it difficult to get to sleep, try \_\_\_\_\_.

### Issuing and accepting a challenge

#### 1 Complete the words then match the sentences. There are two extra replies.

- 1 I b \_ \_ \_ you can't eat all that pizza.
- 2 I c \_ \_ \_ I \_ \_ \_ n \_ \_ \_ you to a race to the bus stop.
- 3 Do you r \_ \_ c \_ \_ \_ \_ you could last a day without using your phone?
- 4 I \_ \_ e \_ \_ I can finish before you.
- a You're probably right but I don't really care. I'm in no hurry.
- b Ok, you're on. Last there pays for the ticket.
- c That's too easy. I'm really good at swimming.
- d Of course I could, but why would I want to?
- e I bet I can. I'm starving.
- f You'll never manage to last a whole day.

#### 2 Complete the dialogues with your own ideas.

- 1 A Do you reckon you could \_\_\_\_\_?  
B That's too easy. I've got a really good memory.
- 2 A I challenge you to \_\_\_\_\_.  
B Not now. I'm much too tired.
- 3 A I bet I can \_\_\_\_\_.  
B No way. You'll never manage to do it.
- 4 A I bet you can't \_\_\_\_\_.  
B You're right. Tell me.

### Our greatest challenge

**1 Complete the sentences with the words in the list.**

apprehensive | feeling | believe | worried | positive | unsure



- I'm really \_\_\_\_\_ about my date with Dawn.
- I'm a bit \_\_\_\_\_ about whether I should play in the football match after school.
- I'm feeling quite \_\_\_\_\_ about the exam tomorrow.



- I feel quite \_\_\_\_\_ about my life.
- I've got a really good \_\_\_\_\_ about the next few years.
- I \_\_\_\_\_ things will work out for the best.

**2 Add a reason to each of the sentences in Exercise 1.**

- I haven't got anything to wear.* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Phrases for talking about the future

**1 Complete the sentences with the words in the list.**

on the point of | about to | certain | off to | likely to



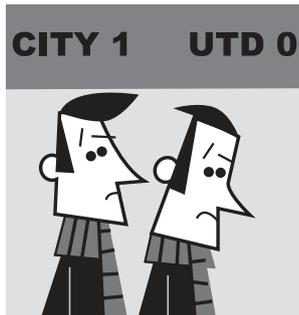
1 They are \_\_\_\_\_ the moon.



2 He is \_\_\_\_\_ lose his temper.



3 She's \_\_\_\_\_ reaching the top.



4 We are \_\_\_\_\_ lose this match I think.



5 They are \_\_\_\_\_ to miss the bus.

### SUMMING UP

**1** **03** Complete the dialogue with the words in the list. There are four extra words. Then listen and check.

apprehensive | certain | to do | about  
 to feel | bet | doing | right | challenge  
 positive | feeling | off



LUCY I <sup>1</sup> \_\_\_\_\_ you to come with me on the new ride.  
 ERIC What! You know how <sup>2</sup> \_\_\_\_\_ those things make me.  
 LUCY Come on. You've been on one before.  
 ERIC I know and I remember <sup>3</sup> \_\_\_\_\_ terrified the whole time.  
 LUCY Well I'll be with you this time. I <sup>4</sup> \_\_\_\_\_ I can help you forget your fear.  
 ERIC You're probably <sup>5</sup> \_\_\_\_\_ but maybe later.  
 LUCY We haven't got any time. The ride's <sup>6</sup> \_\_\_\_\_ to close.  
 ERIC We'll just have to come back another day then.  
 LUCY You'll regret not <sup>7</sup> \_\_\_\_\_ it if we leave now.  
 ERIC Maybe I will but I'm <sup>8</sup> \_\_\_\_\_ to get an ice-cream before the café closes. I'd regret that even more.

## C EMPATHISING

### Cheering someone up and sympathising about past situations

#### 1 Complete the 'sympathising' expressions.

- |                    |                  |
|--------------------|------------------|
| 1 Don't let _____. | 5 How _____.     |
| 2 What a _____.    | 6 Hang _____.    |
| 3 Poor _____.      | 7 Oh _____.      |
| 4 Cheer _____.     | 8 Look on _____. |

#### 2 Complete the mini-dialogues with your own ideas.

- A \_\_\_\_\_  
B Oh dear. I hope he'll buy you another one.
- A \_\_\_\_\_  
B What a shame. And you worked so hard for it.
- A \_\_\_\_\_  
B How terrible. I know how much you were looking forward to it.
- A \_\_\_\_\_  
B Hang in there. I'm sure he'll get better soon.
- A \_\_\_\_\_  
B Don't let it get you down. There are hundreds of other things you can do.
- A \_\_\_\_\_  
B Look on the bright side. At least you saved yourself a few hundred pounds!

### Life's ups and downs

#### 1 Complete the sentences with the phrases in the list.

let her down | my way | getting in the way of  
 didn't live up to my expectations  
 tried my hardest | blame

- That film was terrible. It certainly \_\_\_\_\_.
- I \_\_\_\_\_ to apologise but she just wouldn't listen to me.
- There's nobody to \_\_\_\_\_ but yourself.
- I can't believe you forgot. She was really looking forward to your visit. You really \_\_\_\_\_.
- Nothing's going \_\_\_\_\_ today. I should have stayed in bed.
- These emails are really \_\_\_\_\_ my work.

#### 2 Complete the mini-dialogues with the sentences in Exercise 1.

##### DIALOGUE 1

DAN What's up with you? You've burnt your toast and spilled your coffee!

WENDY

##### DIALOGUE 2

PETE Mum, I haven't done my homework. The teacher's going to kill me.

MUM

##### DIALOGUE 3

CLAUDIA Well, that was a massive disappointment!

TIM Really? I thought it was good.

CLAUDIA

##### DIALOGUE 4

LUCY Hi, Mum. I'm home.

MUM But you were supposed to go to your grandmother's.

LUCY What? Oh no, it's Thursday. I forgot!

MUM

##### DIALOGUE 5

TONY You've spent all morning on the computer, Jill.

JILL

##### DIALOGUE 6

CLAIRE Amanda's really upset with you.

TOMMY I know.

### Adjectives to describe uncomfortable feelings

#### 1 Add the missing vowels to make six words to describe uncomfortable feelings.

- |              |               |
|--------------|---------------|
| 1 stck _____ | 4 wkwrđ _____ |
| 2 gty _____  | 5 pzzld _____ |
| 3 shmd _____ | 6 dsprt _____ |

#### 2 Use the words from Exercise 1 to describe how these people feel.

- 'I don't know why I said that to him. It was a terrible thing to do.' \_\_\_\_\_
- 'Why would he behave like that? It's not like him at all.' \_\_\_\_\_
- 'I know I shouldn't have but I cheated in the test.' \_\_\_\_\_
- 'It's no good. I really can't see the answer to this equation.' \_\_\_\_\_
- 'Please help me. Please. I really don't know what to do. I'll do anything ...' \_\_\_\_\_
- 'She's your sister – not your girlfriend? Oh dear. Sorry about that.' \_\_\_\_\_

## Talking about past ability

### 1 Match the sentence halves.

- |  |                          |
|--|--------------------------|
| 1 He managed to get the car started and                  | <input type="checkbox"/> |
| 2 We succeeded in completing the game and                | <input type="checkbox"/> |
| 3 She managed to stop the baby crying and                | <input type="checkbox"/> |
| 4 He didn't succeed in persuading the police officer and | <input type="checkbox"/> |
| 5 I didn't manage to fix the TV and                      | <input type="checkbox"/> |
| 6 We didn't succeed in finding a hotel and               | <input type="checkbox"/> |
- a we were able to get to sleep.  
 b he wasn't able to continue his journey.  
 c we weren't able to watch the match.  
 d he was able to continue his journey.  
 e we weren't able to spend the night there.  
 f we were able to get to the next level.

### 2 Complete the sentences with your own ideas about last weekend.

- I was able to \_\_\_\_\_.
- I succeeded in \_\_\_\_\_.
- I managed to \_\_\_\_\_.
- I wasn't able to \_\_\_\_\_.
- I didn't succeed in \_\_\_\_\_.
- I didn't manage to \_\_\_\_\_.

## SUMMING UP

### 1 Complete the dialogue with the missing words. There are four extra words.

light | succeeded | blame | let | puzzled | dear | you made | ashamed | managed | bright | fault

- JEN Hey Tim, how did the match go? Tell me you <sup>1</sup> \_\_\_\_\_ to get a goal.
- TIM I don't really want to talk about it.
- JEN Oh <sup>2</sup> \_\_\_\_\_. What happened?
- TIM The only thing I <sup>3</sup> \_\_\_\_\_ in doing was to make a complete fool of myself.
- JEN It can't have been that bad.
- TIM Well it was. I <sup>4</sup> \_\_\_\_\_ the whole team down.
- JEN How? What went so wrong?
- TIM The game finished 1 – 1 so there was a penalty shoot-out. I missed the penalty and we lost.
- JEN Poor <sup>5</sup> \_\_\_\_\_.
- TIM I'm so <sup>6</sup> \_\_\_\_\_. It's all my fault.
- JEN Don't be silly. It could have happened to anyone. You can't <sup>7</sup> \_\_\_\_\_ yourself.
- TIM Well I do. I'll never be chosen to play again.
- JEN I'm sure you will, but even if you don't, look on the <sup>8</sup> \_\_\_\_\_ side. You can hang out with me more.

## D BUT IS IT NEWS?

### Introducing news

#### 1 Match the statements and responses.

- |   |                          |
|---|--------------------------|
| 1 Have you heard?                             | <input type="checkbox"/> |
| 2 Have you heard about Oliver?                | <input type="checkbox"/> |
| 3 Did you know Mr Thomas has had an accident? | <input type="checkbox"/> |
| 4 Guess what.                                 | <input type="checkbox"/> |
| 5 You'll never believe what I heard!          | <input type="checkbox"/> |
- a No, what happened?  
 b So tell me. What did you hear?  
 c Heard what?  
 d What?  
 e No, what's he done now?

#### 2 Write a third line for each mini-dialogue in Exercise 1.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Ways of speaking

### 1 What are these people doing? Match the sentences with the verbs in the list.

confessing | introducing | announcing  
 recommending | complaining

- If you like spicy food, you should try the new Indian restaurant.  
\_\_\_\_\_
- Ok, it was me who took the money but I was going to put it back, I promise.  
\_\_\_\_\_
- Why is there never anything good on TV on a Friday night?  
\_\_\_\_\_
- Olivia, I'd like you to meet Tom.  
\_\_\_\_\_
- I'd just like to say that Mr Bowden will be leaving the school in April after ten years teaching here.  
\_\_\_\_\_

**verb + noun collocations with *make, take, play, do, give***

**1 Write the nouns in the list under the correct verb headings. Sometimes there is more than one option.**

advantage | advice | a deal | a decision | money  
 a part | progress | research | revenge | a speech

<b>make</b>	<b>take</b>	<b>play</b>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
<b>do</b>	<b>give</b>	
_____	_____	
_____	_____	
_____	_____	
_____	_____	

**2 Complete the sentences with collocations from Exercise 1.**

- They want an answer tomorrow so we need to \_\_\_\_\_ soon.
- The UN \_\_\_\_\_ an important \_\_\_\_\_ in ending the conflict.
- \_\_\_\_\_ my \_\_\_\_\_ and don't say anything to him.
- Scientists are \_\_\_\_\_ into a cure for the disease.
- I had to \_\_\_\_\_ in front of the whole school. I was terrified.
- They \_\_\_\_\_ a lot of \_\_\_\_\_ buying old houses and restoring them. It's a very profitable business.

**Cause and effect linkers**

**1 Complete the sentences with words in the list.**

due | because | result | consequently

- As a \_\_\_\_\_ of our good behaviour, our teacher has said we can have an end of term party.
- Not many people knew about the party. \_\_\_\_\_, not many people turned up.
- The flights were cancelled \_\_\_\_\_ of heavy storms.
- We were late \_\_\_\_\_ to a massive traffic jam on the motorway.

**2 Complete the sentences with your own ideas.**

- I had a really bad headache this morning. Consequently, \_\_\_\_\_.
- I couldn't get to sleep last night because of \_\_\_\_\_.
- As a result of doing really well in my tests \_\_\_\_\_.
- I'm not able to come to your party due to \_\_\_\_\_.

**Sharing news**

**1 Circle the correct words.**

- If you see Don can you *let / make / allow* him know that the party has been cancelled?
- I know you'll only be away for a year but you must promise to *get / keep / continue* in touch.
- I need to *keep / get / make* in touch with Sue. Have you got her number?
- I'm getting married and I can't wait to *make / take / break* the news to my parents.
- Miss James asked me to *give / pass / push* on a message that she's going to be five minutes late.

**SUMMING UP**

**1 Put the dialogue in the correct order.**

- DAD That's your problem, not mine.
- DAD No, Sue. I'm sorry. There are no more chances. From now on you're on your own in the kitchen.
- DAD Guess what kids. I have made a decision.
- DAD Everyone, I'd like to announce something.
- DAD I will. Because of the mess that you always leave in the kitchen I am no longer going to make meals for you.
- BILL I don't really think it's a problem. I quite like the idea of cooking for myself.
- BILL What is it this time, Dad?
- SUE That's not fair, Dad. How are we supposed to eat?
- SUE That's because you don't really care what you eat. But I do. Please Dad. Give us another chance.
- SUE Come on then. Tell us what it is.

# 1 BROTHERS AND SISTERS

## GRAMMAR

### Talking about habits SB page 14

#### 1 ★★★ Tick the sentences that refer to habits.

- 1 My parents didn't use to take us on holiday.
- 2 I'm meeting Ken for coffee later.
- 3 My sister will talk for hours if you let her.
- 4 I didn't use to watch much TV at all.
- 5 Charlie tends to leave his homework until the last minute.
- 6 I can't believe my dad will be 50 next week.
- 7 My aunt Abi would always get me the most amazing presents for my birthday.
- 8 My children are always asking me questions.

#### 2 ★★★ Look at the sentences again. Do they refer to past, present or future?

#### 3 ★★★ Complete the text with the words/phrases in the list.

are always trying | would | will always | tends to be  
 would never | used to keep | always make | used to

I <sup>1</sup> \_\_\_\_\_

be quite shy when I was younger. There was always a lot of noise at home and I <sup>2</sup> \_\_\_\_\_

just sit quietly in the corner reading a book.

It was the same at

school. I <sup>3</sup> \_\_\_\_\_ put my hand up when the teacher asked a question. I <sup>4</sup> \_\_\_\_\_ quiet and hope she wouldn't pick me.

I'm certainly not shy any more. I can't be. I'm a magician and I provide entertainment at children's parties. It's a lot of fun but it <sup>5</sup> \_\_\_\_\_ a little chaotic. The children <sup>6</sup> \_\_\_\_\_ to find out how I do my tricks. At the end of my show I <sup>7</sup> \_\_\_\_\_ an elephant out of balloons. Of course, all the kids want it but I <sup>8</sup> \_\_\_\_\_ give it to the one child who's sat quietly without making too much of a fuss. After all, I know exactly how they feel.



#### 4 ★★★ Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word. Use between 3 and 6 words, including the word given.

- 0 I was quite jealous of my younger brother when I was little.  
 USED  
 I used to be quite jealous of my younger brother when I was little.
- 1 My brother takes my things without asking and it's really annoying.  
 ALWAYS  
 My brother is \_\_\_\_\_ without asking.
- 2 My mother has a habit of getting our names mixed up.  
 TENDS  
 My mother \_\_\_\_\_ mixed up.
- 3 Younger children tend to stay in the family home for longer.  
 WILL  
 Younger children \_\_\_\_\_ their parents for longer.
- 4 I never really got on with my brother when we were kids.  
 USE  
 I \_\_\_\_\_ with my brother when we were kids.
- 5 My sister and I used to sometimes have fights.  
 WOULD  
 My sister and I \_\_\_\_\_ fights.

#### 5 ★★★ Complete the sentences so that they are true for you.

- 1 I didn't use to \_\_\_\_\_ when I was little.
- 2 I tend to \_\_\_\_\_ when I'm tired.
- 3 In the school holidays my family would \_\_\_\_\_.
- 4 I will sometimes \_\_\_\_\_ when I'm hungry.
- 5 My best friend is always \_\_\_\_\_.

## Adverbs to express attitude SB page 17

### 6 ★★★ Complete the mini-dialogues with the adverbs from the list.

surely | admittedly | hopefully  
 annoyingly | honestly

- 1 A \_\_\_\_\_ my parents have decided we're not going to Majorca this year.  
 B That's a shame. I know you were really looking forward to a bit of Spanish sun.
- 2 A Are you going to miss your brother when he goes to university next week?  
 B \_\_\_\_\_ I don't think I will and I can't wait to have a bedroom all to myself.
- 3 A \_\_\_\_\_ you must be proud of your sister winning the singing competition?  
 B I suppose I am. The problem is she won't stop talking about it.
- 4 A You can't be very happy your brother's taken up the trumpet.  
 B Well \_\_\_\_\_ he'll lose interest in it after a few days.
- 5 A I can't believe you said that to Lucy.  
 B \_\_\_\_\_ it was a bit mean but sometimes she just really annoys me.

### 7 ★★★ Choose the correct options.

Fri May 1st

<sup>1</sup>Honestly / Surely / Regrettably I'm going to win the school art competition, aren't I? I mean my picture's the best by far.  
<sup>2</sup>Hopefully / Admittedly / Understandably the judges will see that and give me first place. <sup>3</sup>Surely / Obviously / Admittedly Sue Baker's painting is quite good, but not as good as mine.

Mon May 4th

<sup>4</sup>Hopefully / Honestly / Regrettably I didn't get first place in the art competition. I can't quite believe it. <sup>5</sup>Honestly / Regrettably / Admittedly, I really thought that prize was mine. <sup>6</sup>Annoyingly / Understandably / Surely I'm upset at the moment.  
<sup>7</sup>Understandably / Annoyingly / Admittedly the judges decided that Sue Baker's silly little watercolour painting of a boat was better than my abstract impression of a puddle. <sup>8</sup>Surely / Hopefully / Obviously they don't know anything about art.

### 8 ★★★ Rewrite the sentences using the adverb form of the underlined words.

- 0 The bus was late, which was annoying.  
*Annoyingly, the bus was late.*
- 1 I hope I'll get chosen for the school play.  
 \_\_\_\_\_
- 2 It's obvious that he wasn't happy about what you said.  
 \_\_\_\_\_
- 3 If I'm honest I don't really care what you do.  
 \_\_\_\_\_
- 4 They sold all their best players, which was regrettable.  
 \_\_\_\_\_
- 5 I have to admit that I didn't really try very hard.  
 \_\_\_\_\_
- 6 It's understandable that they were quite upset about their test results.  
 \_\_\_\_\_
- 7 I'm sure it won't rain again today.  
 \_\_\_\_\_

## GET IT RIGHT!

### Adverbs to express attitude

• Learners often put adverbs in the wrong position in the sentence.

✓ *Regrettably, I can't come to your party.*

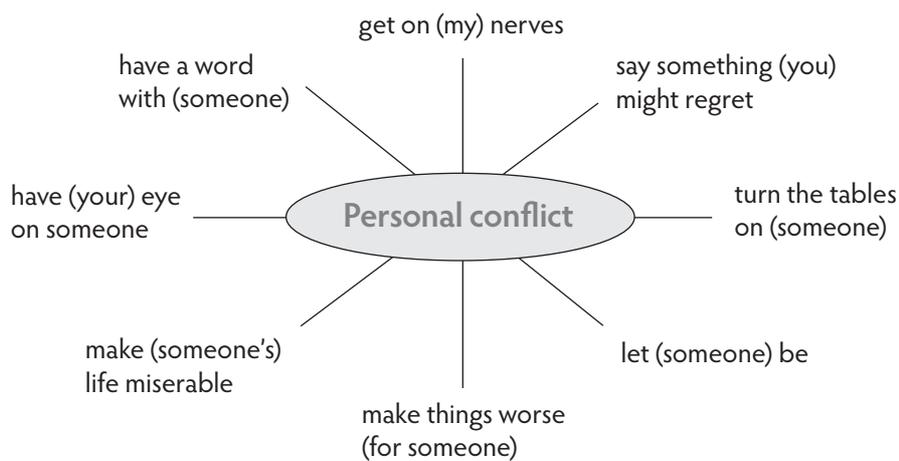
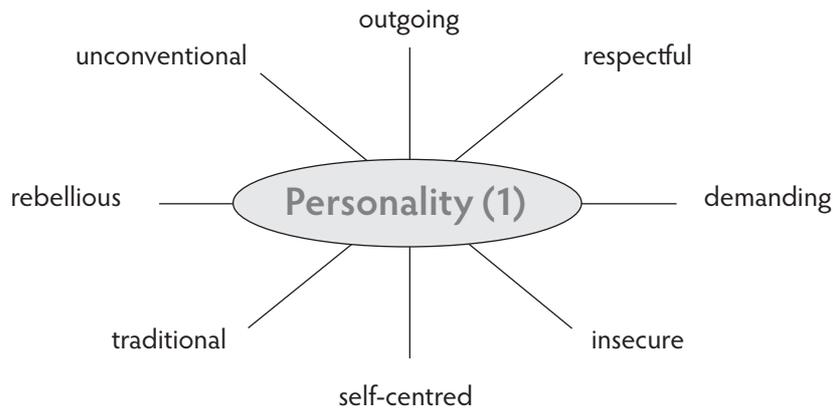
✗ *I regrettably can't come to your party.*

Put the words in order to make correct sentences. Add commas where necessary.

- 1 get on / my brother and I / hopefully / start / to / better / now / might  
 \_\_\_\_\_
- 2 new job / regrettably / my / things / just / made / worse  
 \_\_\_\_\_
- 3 her / doesn't / if / Karen / start / more / respectful / to / teachers / she'll / get / in / honestly / trouble / being  
 \_\_\_\_\_
- 4 agree / admittedly / don't / on / we / but / still / are / everything / good / we / friends  
 \_\_\_\_\_
- 5 upset / very / about / you're / behaviour / understandably / inconsiderate / his  
 \_\_\_\_\_
- 6 were / obviously / use / a / teacher / lazy students / the / not / to / having / such / demanding  
 \_\_\_\_\_

## VOCABULARY

### Word list



### Key words in context

<b>accomplish</b>	I'm 30 and I don't think I've <b>accomplished</b> much in my life so far.
<b>burden</b>	Can you carry this for me? Sorry to be a <b>burden</b> .
<b>compelling</b>	The new series is <b>compelling</b> and I can't wait for the next episode.
<b>diminish</b>	Unfortunately eyesight <b>diminishes</b> with age.
<b>era</b>	My gran says the 1960s was a great <b>era</b> for pop music and fashion.
<b>genetic</b>	It's thought that autism is <b>genetic</b> and passed on through the family.
<b>intense</b>	The pressure on the athletes to win is <b>intense</b> .
<b>pester</b>	Stop <b>pestering</b> me. Can't you see I'm busy?
<b>regardless (of)</b>	I'm definitely going to the concert <b>regardless</b> of how much it costs.
<b>sibling</b>	I've got three <b>siblings</b> : a brother and two sisters.

**Personality (1)** SB page 14

**1 ★★★ Match the adjectives with the pictures.**

traditional | insecure | self-centred | respectful  
 unconventional | rebellious



1 \_\_\_\_\_



2 \_\_\_\_\_



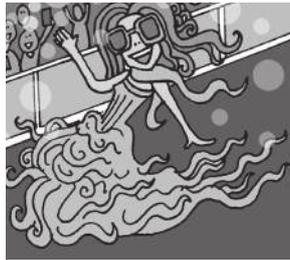
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**2 ★★★ Match the sentences.**

- 1 My cousin's really outgoing.
- 2 Don't be so insecure.
- 3 Larry's very self-centred.
- 4 I was pretty rebellious as a child.
- 5 Some of his ideas are quite unconventional.
- 6 Your friend Adrian's not very respectful.
- 7 He's a very traditional man.
- 8 My dad's really demanding.
- a In fact the way he treats his parents is quite rude.
- b I used to do the exact opposite of what my parents said.
- c He wants me home by 10 pm every night!
- d He rarely thinks about anyone but himself.
- e He will always open a door for a lady.
- f You're a wonderful person. You really are.
- g We don't always agree, but he's interesting to talk to.
- h He loves meeting new people.

**3 ★★★ Write a short paragraph about yourself. Choose four of the adjectives in Exercise 2 and say why they apply (or don't apply) to you.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Personal conflict** SB page 17

**4 ★★★ Complete the text with the words in the list.**

something | eye | nerves | things  
 word | life | me | tables

He's been <sup>1</sup>*making my* \_\_\_\_\_ *miserable* for six months now. At first it wasn't too bad. He was exciting and new but then he soon started to <sup>2</sup>*get on my* \_\_\_\_\_. It was just little things at first, like the noises he would make and always being wherever I was. And now every morning, as soon as I wake up, before I'm even out of bed – 'How are you today?' Why can't he just <sup>3</sup>*let* \_\_\_\_\_ *be*?

I'd <sup>4</sup>*have a* \_\_\_\_\_ *with* him about his behaviour but, of course, I can't. And there's no danger of me <sup>5</sup>*saying* \_\_\_\_\_ *I might regret* – he doesn't understand a word I say.

To <sup>6</sup>*make* \_\_\_\_\_ *worse*, he thinks I actually like him. Or does he? Maybe I'm getting paranoid but I'm beginning to wonder if he's trying to take over my life. Is he trying to <sup>7</sup>*turn the* \_\_\_\_\_ *on* me – make me the servant and him the master? I'm going to have to <sup>8</sup>*keep my* \_\_\_\_\_ *on* him for sure.

'Your new best friend for life,' that's what it said on the box. Well he isn't and I'm beginning to regret the day I decided to buy myself the RoboFriend 200X.

**5 ★★★ Match the expressions in italics in Exercise 4 with the definitions.**

- 1 being really unkind to someone over a long period of time
- 2 have a serious talk with someone about something you're not happy about
- 3 increase a bad situation
- 4 really annoy someone
- 5 watch someone carefully either to protect them or to make sure they behave well
- 6 express something bad out of anger or frustration
- 7 leave someone alone and not bother them
- 8 reverse a situation